

AADO Magazine

Alumni Affairs and Development Office



**“A” Contribution
@ Special Education**

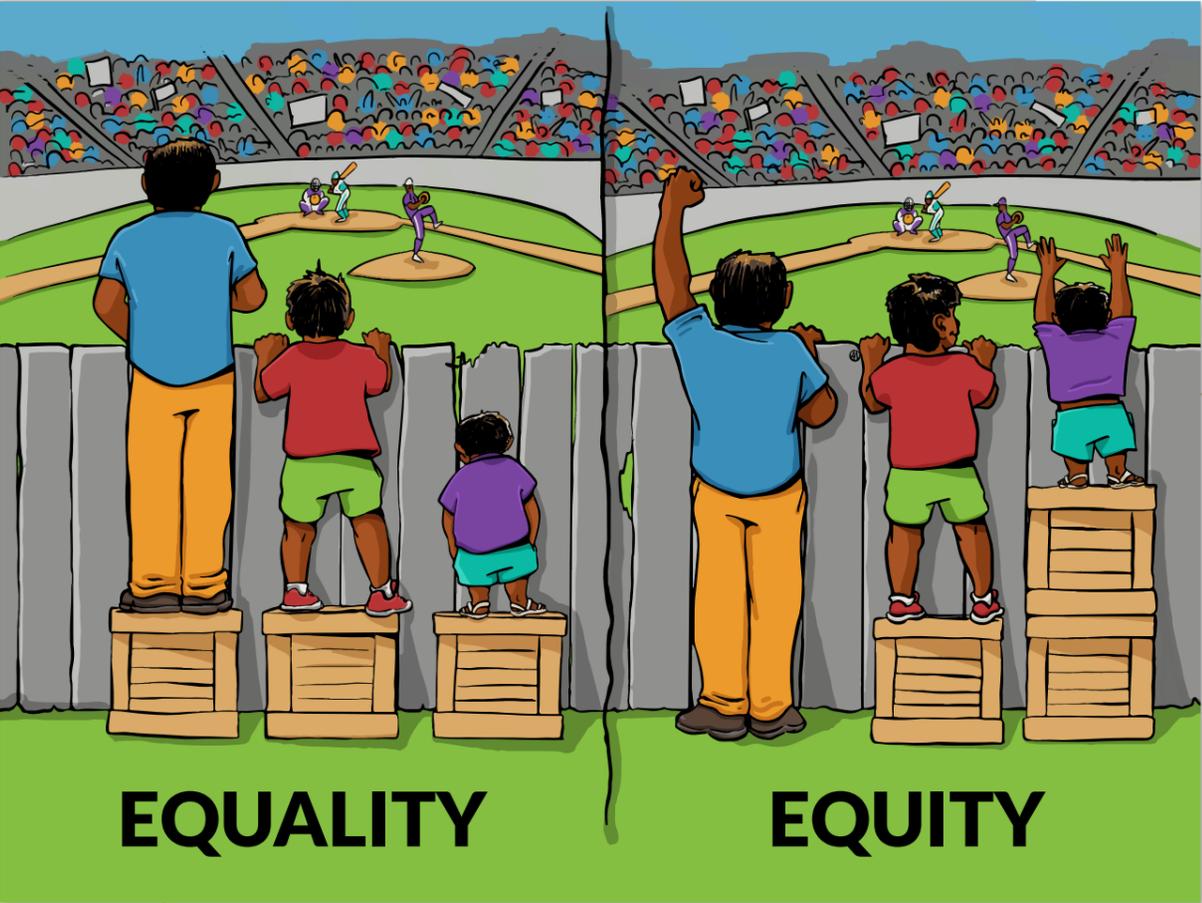


“A” Contribution @ Special Education

The Education University of Hong Kong (EdUHK) has always been committed to nurturing SEN (Special Educational Needs) teachers for Hong Kong so that they can contribute to the special education profession and help students with special educational needs to integrate into the community and develop their strengths.

In this issue, the Alumni Affairs and Development Office has interviewed three alumni to take a look into their effort and contribution for special education. Alumna Twiggy Chan Cheuk-ki was diagnosed with dyslexia when she was young. Being enlightened by a teacher, she gradually gained confidence and completed her studies with perseverance. She started a special education institute to provide services for SEN students in order to fill the gap in our education system. As someone who has been through it all, she taught these students and produced suitable teaching materials for them. She hoped for a life to bring transformation in another, just like her teacher. Alumnus Lee Ngok-tsun participated in a special project related to special learning needs and had the opportunity to reach out to students from special schools when he studied at EdUHK. Alumnus Lee, who had planned to teach in mainstream schools after graduation, decided at this point to dedicate himself to special education. His efforts were recognised within a short period of time, having received the “Teacher Commendation Award” and the “International Outstanding E-Learning Award”. Alumnus Lam Ho-man was a naughty boy who loved making fun of people. At that time, his family did not know anything about special education. They did not understand the root cause of the problem and only tried to discipline him through beating and scolding. It was not until Form 5 when he got himself into trouble and decided to “radically change his ways”. Later on, he enrolled in the Bachelor of Education (Special Needs) Programme at EdUHK and was diagnosed as a person with Attention Deficit Hyperactivity Disorder (ADHD). As a person who had come all the way through, he decided to make a contribution to the special education profession with his personal experience.

We hope that through these feature stories, readers can have a deeper understanding of SEN. Just like these three alumni, each and every of us can show our care for SEN students, by identifying their strengths, helping them to build up self-confidence and identity, and hence unleashing their potentials for the betterment of the community.



Courtesy: Interaction Institute for Social Change | Artist: Angus Maguire
interactioninstitute.org and madewithangus.com

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Support environmental protection
 Stay tuned for the EdUHK Updates

To keep you up to date with the information regarding EdUHK, to support environmental protection and to comply with the guidelines from the Privacy Commissioner for Personal Data Hong Kong, we invite you to log on to the website for submission of information (www.eduhk.hk/aado/reg)

Let us stay in close contact

《AADO Magazine》
 Photo courtesy of Twiggy Chan Cheuk-ki



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Overcoming Dyslexia and Breaking New Ground

Alumna Twiggy Chan Cheuk-ki was diagnosed with dyslexia when she was young. Studying was always very hard for her. Not only would she cry whenever she had to study, sometimes she got so anxious that she would even break pencils and pull her own hair. Twiggy was later enlightened by her teachers Ms Carmen Cheung and Ms Vivian Ng. Her self-confidence strengthened gradually, and different methods were used to overcome her learning disabilities. With perseverance, she completed her studies one step at a time, and finally obtained her Postgraduate Diploma of Education at The Education University of Hong Kong (EdUHK). Realising there was a gap in the education system, Twiggy started a special education centre to help students with dyslexia. She guides her students as someone who had gone through the same difficulties that they are facing and develops suitable teaching materials for them, hoping to impact their lives with that of her own.



Alumnus Chan Cheuk-ki (back) employs visualisation and kinesthetic skills to help students recognise words.

A mentor appeared

Affected by dyslexia, young Twiggy hated going to school as little could be achieved even though double efforts had been made. Her attitude changed completely when an important teacher in her life appeared. School became likeable and learning there actually had become something to look forward to every day. What exactly had this mentor done? “Ms Cheung helped me find my strength – sports. She made me understand that everyone has his own special strength and can therefore shine and make contributions,” Twiggy said.

However, Twiggy still had to work much harder than the other students. In learning new words, for example, she needed strategies while others could do so simply by repeating them a few times. She had to use stories and employ visualisation and kinesthetic skills to help her recognise the words. After entering university, she had to spend much more time on preparing a presentation than her fellow students, who needed just two or three hours. She would resort to the mind map to organise her ideas. Twiggy’s learning path was not an easy one. Her outstanding academic achievements had everything to do with her remarkable perseverance and diligence. Twiggy said, “If I had not met my mentor, my life would not have changed so dramatically.” Subsequently, she enrolled in the Postgraduate Diploma in Education (Primary) Programme at EdUHK to become a teacher, aiming to influence other people positively as her mentor had done.



Studying at EdUHK

The best part of a university education for Twiggy was the teaching practicum. She said, “For my practicums, I had been assigned to both mainstream and international schools. I compared my childhood learning experience with the teaching approaches of those schools, and realised the upsides and downsides of both types. I came to know which strategies were more beneficial to students with special learning needs.” Besides, the innovative teaching methods used by the professors at EdUHK also inspired her. “In a creative dancing class, the professor used the questioning and experiential learning techniques, which allowed me to learn and create my own steps from scratch. In turn, I will encourage my students to use their strengths to create their dance. This student-oriented approach was very different from the traditional teacher-oriented approach. I was amazed!”

A gap in the education system

Teaching experiences acquired from different kinds of institutions – mainstream school, international school, special education centre – led to the conclusion that there was a gap in the education system. Usually, students with special learning needs will go to therapeutic centres for assistance, but such centres focus mainly on speech therapy and fine motor skill training. For academic improvement, mechanical drills provided by tutorial centres are not only ineffective but also detrimental to children’s learning motivation. Through her firsthand experience, Twiggy understood their problems. In 2013, she started a special education centre catering particularly to students with dyslexia. In doing so, she was at the same time closing a gap in our education system.

Twiggy admitted that she faced many difficulties when she first operated the centre as a teacher and a dyslexic person. Later on, she learnt to put herself into the role of a manager and discovered the importance of multi-perspective thinking and the opinions of various stakeholders. She knew it was equally important to promote her own beliefs so that more people will accept them.

Twiggy believes that education is mainly for children to understand concepts, and to show what they have learnt by doing worksheets. Therefore, when designing teaching materials, she will focus on the quality of the questions and how the questions are put. She will consider the content, level and frequency of the questions so that they can truly reflect a child’s ability and understanding.



Alumnus Chan Cheuk-ki (middle)

Multi-pronged approach

It is Twiggy’s wish that society could assist students with special learning needs by a multi-pronged approach. For the school, she hopes that teachers will understand that these students may not be able to master abstract ideas like prepositions (of) or articles (the) by themselves. A passage requires explaining at great length before challenged children can understand it. Teachers are also encouraged to build up the self-confidence of their students by helping them discover their own strong points. As for teacher training, Twiggy believes that apart from theories, learning techniques should also be taught to teachers such that their pupils will be equipped with those techniques and apply them in tackling school subjects. In this way, teachers are helping their students to overcome barriers and acquire knowledge effectively. Within the community, Twiggy hopes that there will be more dialogue between the general public and the working members with dyslexia, resulting in the latter’s abilities and needs being understood. This will enable dyslexic individuals to contribute towards the community through their strengths.

An Experience Leading to a Determination to Join the SEN Professionals

Alumnus Lee Ngok-tsun graduated from The Education University of Hong Kong (EdUHK), majoring in primary education. During the period of his studies, he participated in the “Special Educational Needs Empowerment Project for Pre-service Teachers” (hereafter referred to as “the Project”), which was supported by the Lee Hysan Foundation and organised by EdUHK’s Centre for Special Educational Needs and Inclusive Education, through which he encountered students in special educational needs (SEN) schools. Alumnus Lee, who originally planned to teach in ordinary primary and secondary schools after graduation, has since decided to devote himself to special education and to serve as a teacher in a SEN school. On completing his teaching practicum in the programme, he was even more affirmed in his aspirations. After graduation, he was recruited to teach in a SEN school and his effort was recognised within a short period of time. With the recommendation of his school, he received the “Teacher Commendation Award” from the Committee on Respect Our Teachers Campaign and the “International Outstanding e-Learning Award” from the University of Hong Kong.



Aspirations to develop for teaching professionalism in special education

In Year 3 when Alumnus Lee Ngok-tsun took part in “the Project”, he was required to design a “Shopping Star Kid” course for SEN students with mild to moderate intellectual disabilities, teaching them the process of buying things and helping them to put what they learn into practice. This project brought Alumnus Lee into contact with students with intellectual disabilities, autism and Attention Deficit Hyperactivity Disorder. During the process, he had to teach SEN students the knowledge and skills needed for buying things in the community without the help of others. After more than ten lessons, these SEN students completed the designated shopping tasks in a real-life situation during the last lesson. This feeling of being able to help others achieve success helped Alumnus Lee make up his mind to develop himself in the profession of special education.

Later on, during Alumnus Lee’s teaching practicum at a school, he had a chance to talk to a SEN student with slightly clumsy behaviour about further studies. During their conversation, he came to realise the inner world and the needs of this SEN student, who had a wish to study in a certain secondary school. This conversation made him even more determined in his aspirations to develop himself in special education, and to help improve the self-care and learning abilities of SEN students.

Needs nothing less than persistence and perseverance

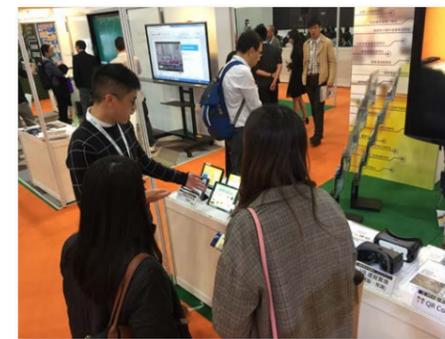
Alumnus Lee pointed out that teaching SEN students needed persistence and perseverance. He said, “Even if they don’t understand after you teach them once or twice, it doesn’t matter. Just don’t be discouraged. Because if the teaching method is right, after teaching them many times, they’ll get it eventually.” Taking “the Project” as an example, he said he had used three methods to teach the SEN students to identify the one-dollar coin and practise using it. First of all, he made use of a multi-sensory teaching strategy for SEN students to identify the “one dollar” coin. Through submerged materialisation, students would have a preliminary concept of the “one dollar”. Secondly, he asked these SEN students to engage in a “coin search through treasure chest” game. From a pile of sundries, they had to find out the “one-dollar coin”, which was meant to help them identify the shape of the coin and the value that the coin represented. In such a way they were learning through play. Thirdly, the design of the curriculum had to be down-to-earth and able to relate the knowledge learnt to real-life situations. He, therefore, set up a “simulated tuck shop” and also asked these students to purchase things of different prices according to their ability in a real supermarket environment.



Lee Ngok-tsun (left)

A heavy responsibility entrusted was repaid with contributions

After graduation, Alumnus Lee was recruited by a SEN school. Based on the success of his previous experience in special education, he was promoted by the Principal to serve as the Subject Panel Chairperson of the “Life Education Subject” and given the responsibility of preparing a new curriculum to help students cope with “clothing, food, housing and travelling” in their daily life with the aim of enhancing the execution abilities of SEN students in real life. Within only half a year, Alumnus Lee’s teaching ability and efforts were recognised and through the recommendation of the school, he received the “Teacher Commendation Award” from the Committee on Respect Our Teachers Campaign. He then went further on to promote e-learning to motivate students’ interest in learning through different learning modes. Apart from setting up “RCGS TV” for students to watch study videos at YouTube and to encourage them in self-learning, he also produced the “RCGS Original Learning Apps” (a set of 24 Apps for e-learning materials) for use in various academic subjects. These apps are also available for download in the App Store and Play Store and can be used by other schools for the benefit of more students, becoming shared resources to build up a sharing culture. Alumnus Lee also received recognition for this set of e-learning materials and won the “International Outstanding e-Learning Award” from the University of Hong Kong.



Through recommendation of the school, Alumnus Lee Ngok-tsun (left) received the “Teacher Commendation Award” from the Committee on Respect Our Teachers Campaign. He was presented the award by Mr Kevin Yeung Yun-hung, JP, Secretary for Education (right), during the ceremony.

Teaching goes with love and demands on SEN students

Alumnus Lee pointed out that there should be words of love for SEN students. It was also important that demands on learning and behaviour should not be overlooked due to their special educational needs. As a teacher, he will not treat SEN students with a caregiver’s mentality. Instead, he has his demands on them, he expects them to develop self-care abilities for future use and he will help them build up self-confidence and self-image as well.

Engaged in the Special Education Profession as a Person Who Had Been There

When Alumnus Lam Ho-man (Human Sir) was young, he was a naughty boy who loved making fun of people. He even set himself a daily “target” of reducing a female schoolmate to tears. At that time, his family did not know anything about special education. They did not understand the root cause of the problem and only tried to discipline him through beating and scolding. It was not until Form 5 when he got himself into trouble and was arrested by the police, his mother cried out loud over the phone. Then he came to realise that his behaviour had broken the heart of his family members and decided to “radically change his ways”. Later on, he enrolled in the Bachelor of Education (Special Needs) Programme at The Education University of Hong Kong (EdUHK) and was diagnosed as a person with Attention Deficit Hyperactivity Disorder (ADHD). As a person who had come all the way through, he decided to make a contribution to the special education profession with his personal experience.

Just did it without any consideration for consequences

Alumnus Lam was very naughty as a child and often enjoyed playing tricks on others. He said, “When I was young, I was very naive. I just did what I wanted to do and never thought about the consequences.” One day, his parents left home for work and entrusted him to his young aunt. His aunt taught him “not to play with fire”, but in the mentality of “I’ll just do it if you don’t let me do it”, he picked up some paper and lit it. He even threw the fireball out from the flat and the laundry of the neighbour downstairs caught fire! As a result, his family rewarded him with physical punishment.



Detention by the police was a turning point



In that period of time, both the community and his family did not know much about Attention Deficit Hyperactivity Disorder (ADHD) and they could not relate his “bad behaviours” to hyperactivity disorder. So he grew up in the alternations of his “bad behaviours” and his family’s disciplining through beating and scolding. Then one day in Form 5, he was arrested by the police for stealing. During his detention at the police station, as he could not see his family members, he tasted the pain of losing his freedom. And, his mother was crying sadly over the phone asking him, “Why did you steal?” At this point he realised that his family had cared about him all along and came to understand that his behaviour had broken the heart of his family members. After being detained by the police for one night, he decided to change his ways and started to think about life and how he should live his own life in future.

After “radical changes in his ways” he did not find the direction for his development immediately. He first studied hotel management before working as customer service staff at a logistics company. During this period, becoming a policeman or a teacher did cross his mind. He realised that the police could only arrest people after they had committed a crime. On the contrary, teachers could help people through sustained guidance to get on the right track before they commit any crime. His mind was, therefore, made up for becoming a teacher.

Engaged in the special education profession as a person who had been there

When studying in EdUHK’s Bachelor of Education (Special Needs) Programme, he encountered two mentors – Dr Margaret Ng Cheuk-wing and Dr Ivy Tam Lai-kuen. They both noticed that he had symptoms of hyperactivity disorder and he was finally diagnosed with ADHD. Both teachers brought him encouragement, help and treatment. He was also given the opportunity at EdUHK to embark on the road for civic education. In the past few years, beginning from talks at EdUHK he ventured into public talks through different media such as newspapers and radio stations. As a person who had been there, he shared his experience with the public, taught them caring skills for hyperactivity disorder, and provided parents and children with encouragement and support. When time permitted, he would even provide counselling for individual parents or children.

In the school for social development where he teaches, as somebody who has come all the way through, he can fully understand the students’ emotions and behaviours. There is a student who is hot-tempered, irritable and has many behavioural problems. Then he found out that this student liked playing football, so he played football with him and they gradually established mutual trust. Earlier on, the student had an emotional outburst because of an incident. As the class teacher, he hugged him and told him: “I’m Human Sir” to help him calm down. After the incident, the student realised that he had hurt others because of his temper and felt very guilty. After reflection, he apologised to Human Sir. Alumnus Lam was injured by the student when he tried to handle the situation, however, he noticed that his student who easily got into emotional outbursts while in Form 1, was now capable of self-reflection when he reached Form 4. Four years was not a short period of time, but he witnessed the progress in his student. His patience in teaching finally paid off.

Looking ahead, Alumnus Lam hopes to enhance public awareness of ADHD and help those in need through his personal sharing. He also hopes that given the strength of community organisations, people can show their attention and understanding toward adults or elderly people suffering from ADHD and currently neglected by the community.



- (Top) Alumnus Lam Ho-man shared his experience in a Church activity.
 (Middle) Alumnus Lam received an award from his Church as recognition of his continuing involvement and contribution to the Church.
 (Bottom) Alumnus Lam graduated from the Bachelor of Education (Special Needs) Programme and determined to contribute to the special education profession through his personal experience.



Penmanship Workshop

Alumni and their friends enjoyed taking part in the “Penmanship Workshop” organised by the Alumni Affairs and Development Office on 28 July 2018. The workshop provided participants with an opportunity to practise writing in ink strokes and appreciate the unique beauty of the art form.

Yoga Stretch Therapy Session

The Alumni Affairs and Development Office held the “Yoga Stretch Therapy Session” on 23 August 2018, having invited a professional instructor to teach yoga stretching and breathing techniques. A group of alumni and friends relaxed their muscles through a series of stretching exercises to restore their body-mind balance.



Kau Tam Tso Tour of Autumn Leaves

The Education University of Hong Kong’s Alumni Affairs and Development Office and the Graduate Association of Colleges of Education (GACE) jointly organised the “Christmas Outing – Kau Tam Tso Tour of Autumn Leaves” on 25 December 2018. Led by Alumnus Samuel Ma of GACE, our alumni and friends toured Wu Kau Tang, Kau Tam Tso and the Bride’s Pool to admire the beauty of red autumn leaves and that of the famous waterfall. All participants enjoyed a relaxing yet fruitful morning.



EdUHK Cooking Series

The Alumni Affairs and Development Office (AADO) organised two cooking workshops in September and December 2018 respectively. Our alumni and friends, under the guidance of tutors at Shun Hing Cooking Centre, learned to make different festival foods. The place was filled with a happy festive mood celebrating the festivals.

Cooking Workshop	Date	Dishes
Model Mooncake Workshop	8 September 2018	Egg Custard Mooncakes and Taro Filo Pastry
Christmas Beef Wellington and Baked Alaska Workshop	1 December 2018	Christmas Beef Wellington and Baked Alaska

In addition, AADO is thankful to a few of our alumni who attended these workshops for their generosity and donations to The Education University of Hong Kong in supporting the establishment of bursaries to help their juniors in need. We hope that donations will continue to come in to set up more bursaries for helping students with financial difficulties.



Launch of New AADO Website

The Alumni Affairs and Development Office (AADO) has launched a new website to facilitate alumni’s access to the University’s news, information on alumni activities, alumni benefits and news on alumni associations. With mobile phone browsing supported, the website enables alumni to stay connected with the news of the University and alumni affairs at any time and any place.

Website: www.eduhk.hk/aado





Sharing the Joy of our Fresh Graduates

The Alumni Affairs and Development Office (AADO) extended its warmest congratulations to our fresh graduates at the 24th Congregation. For the enjoyment of the graduates, AADO set up a photo booth and provided some king-size photo frames, balloons and special placards for them to take pictures with. AADO also provided instant photo printing service on these two days to share the joy of graduation. Pictures and videos showing the joyous moments of our graduates and the footage of the Congregation are put online in our EdUHK Alumni Facebook Page.



Please scan the QR codes for details:



Photos taken on 16 November 2018



Photos taken on 17 November 2018



Videos



Alumnus Lee Park-keong's Book Launch

Mr Lee Park-keong, Chairman of the Grantham College of Education Past Students' Association (pen name: Li Tian-bi) is a renowned Cantonese opera singer and a researcher on Cantonese opera aria. The launch of his new book "General Education in Cantonese Opera - The Journey into the Study of Aria" took place on 31 August 2018. The book contains four major chapters with a total of 66 articles on aria, appreciation of famous songs, lecture and exchange, and experiences of renowned singers. A CD recording is included for appreciation and better understanding of the subject.



From left: Alumnus Lee Park-keong, Alumna Kwok Lai-ying, Dr Melina Lu Mei-ling, Head, Alumni Affairs and Development

Alumni Feature



The Journey of Music and Education – Dr Leung Chi-hin

Music is the soul of civilisation. It calms our mind, inspires our thoughts and awakens our senses. These are just a few mesmerising attributes reflected in the music composed by Dr Leung Chi-hin, Assistant Professor of the Department of Cultural and Creative Arts of EdUHK. His natural gift for music has brought him more than numerous awards and international limelight. He is also the beacon to young music lovers and the music development in Hong Kong.

Please scan the QR codes for details.



Singing That Has Worked Wonders – Alumna Bobo Lo Po-yan

Performing arts can help young people build up their self-confidence and self-image; through performances, they can enter into a dialogue with their own body and mind. Miss Bobo Lo Po-yan, having developed a passionate interest in performing arts since her childhood, has provided training for a number of choirs over the years. In 2014, she even established the WAO! Singers with a novel form of performance to sow the seeds of music in different districts throughout Hong Kong.



Teaching that Inspires and Warms the Heart – Principal Ng Yeung-ming

Education, driven on by the giant wheels of the new era, has experienced a jaw-dropping speed of changes. Transformations in the social environment and alternations of the economic situation have equally affected the overall features of education. The characters, roles and positioning in both teaching and learning are evolving every minute. Principal Ng Yeung-ming believes that a passion for teaching is unarguably an important element in the support for a teacher, and a further step is – teaching and learning to go hand in hand.



Rural Training College Alumni Association's AGM

The Rural Training College (RTC) Alumni Association Ltd held a general meeting on 27 June 2018, followed by a dinner gathering. Professor Stephen Cheung Yan-leung, President of The Education University of Hong Kong (EdUHK) and a group of university colleagues were invited to attend the event, during which Dr Kwong Kai-to, Chairman of the RTC Alumni Association, presented a couplet to Professor Cheung. The couplet is not only romantic in nature, but also has the name of Professor and Mrs Cheung embedded in it! We take this opportunity to thank RTC Alumni Association's hospitality and their unflinching support for the University!



Dr Kwong Kai-to, Chairman of The Rural Training College Alumni Association Ltd (4th from the right in the front row), Professor Stephen Cheung Yan-leung, President of The Education University of Hong Kong (5th from the right in the front row), and other guests

EdUHK Recognises Asian Games Medallists

In recognition of the recent accomplishments of six Asian Games medallists, Professor Stephen Cheung Yan-leung, President of The Education University of Hong Kong (EdUHK), presented them with a Letter of Appreciation on 4 September 2018. The three gold medallists were Leo Au Chun-ming (Squash), Eric Kwok Pak-nga (Rugby), and Shek Wai-hung (Gymnastics); and the three bronze medallists were Chau Yee-ping (Rowing), Choi Wan-yu (Karate) and Li Ching-wan (Table Tennis).

Among the athletes who represented Hong Kong in the 2018 Asian Games held in Jakarta, Indonesia, 46 of them were EdUHK undergraduates or graduates. Leo Au Chun-ming, Shek Wai-hung and Sarah Lee Wai-sze (Cycling) won a total of five gold medals (out of eight medals won by the entire Hong Kong team). Together with four silver medals and four bronze medals, EdUHK elite athletes won a total of 13 medals for Hong Kong in the 2018 Asian Games.



Chief Executive's Award for Teaching Excellence 2017/2018 and Outstanding Alumni Receiving Honours and Awards from the HKSAR Government in 2018

In the award presentation ceremony of the Chief Executive's Award for Teaching Excellence 2017/2018 held on 6 July 2018, out of the 38 recipients in the areas of "Kindergarten Education", "Physical Education Key Learning Area" and "Technology Education Key Learning Area", 21 were graduates of EdUHK and the former Colleges of Education, with 7 receiving an award and 14 a certificate of merit. Since the Scheme's inception, 636 out of 878 (approximately 72%) awards/ certificates have been presented to our alumni.

Additionally, three of our outstanding alumni were presented award and commendation by the Chief Executive of the HKSAR Government in 2018. They were Ms Ho Lan-sang and Mr Leung Wai-kei receiving the Chief Executive's Commendation for Community Service, and Mr Lee Luen-fai receiving Justice of the Peace. Our hearty congratulations to them!

Congratulations to Alumna Sarah Lee Wai-sze and Alumnus Chu Tsz-wing

Our hearty congratulations to Alumna Sarah Lee Wai-sze and Alumnus Chu Tsz-wing for being awardees of the Ten Outstanding Young Persons Selection this year! Alumna Sarah Lee Wai-sze received the honour in recognition of her endeavours and achievements in sports and for being an inspiration and a role model for the new generation. Alumnus Chu Tsz-wing was recognised for his strong commitment and contribution to the education sector.



Alumna Sarah Lee Wai-sze (left) and Alumnus Chu Tsz-wing (right)
Courtesy of the photo: Junior Chamber International Hong Kong (JCIHK)

Book Launch of Dual Career Pathway of Elite Athletes

The Education University of Hong Kong (EdUHK) held a launch ceremony on 3 December 2018 for a new publication, titled *Dual Career Pathway of Elite Athletes*, which encapsulates the success stories of 12 EdUHK elite athletes who have struggled to balance their university studies with intensive and demanding training schedules.

Initiated by the Department of Health and Physical Education (HPE) at EdUHK, the book features student and alumni athletes of the University, including three-time Asian Games gold medallist Mr Wong Kam-po; former world champion racing cyclist Mr Marco Kwok Ho-ting; Asian Games gold medallists Mr Shek Wai-hung (gymnastics), Mr Leo Au Chun-ming (squash), Mr Lok Kwan-hoi (rowing), and Mr Cheng Kwok-fai (windsurfing); Asian Games silver medallists Miss Yip Pui-yin (badminton), Miss Chan Ka-man (karate), and Miss Liu Tsz-ling (squash); National Games of the PRC silver medallist Mr Chris Cheng Tsz-man (karate); and 2016 Rio Olympic Games player Miss Lee Ka-man and her sister Miss Lee Yuen-yin (rowing).



Support EdUHK

As staunch supporters of the University, our alumni's continuous contribution to their alma mater is highly valued. Unity is strength. We hope our alumni can give back to their alma mater and support the younger generation. The contributions made by our alumni will allow EdUHK to devote more resources in developing its teaching and learning programmes. It will help to reward outstanding students, subsidise students in need and broaden students' horizons through international cultural exchanges and various development projects. Please scan the QR code and give your support to EdUHK!



EdUHK Promotes Cornerstone Maths to Secondary Schools in Hong Kong

With the aim of promoting mathematics e-Learning in local secondary schools, the Seminar on Mathematical Concept Development for Secondary School Students through e-Learning and Launch Ceremony for Cornerstone Maths was held on 2 November 2018 at The Education University of Hong Kong (EdUHK). Organised by the Centre for Learning, Teaching and Technology (LTTC), the event attracted more than 130 participants, including principals, maths panels, teachers from local secondary schools, as well as academics and students from EdUHK.

Officiating at the ceremony, President of EdUHK, Professor Stephen Cheung Yan-leung, thanked the Li Ka Shing Foundation (LKSF) for its generous support for Cornerstone Maths in the local school sector, adding that “learning in the 21st century is no longer done in the traditional way. With the help of technology, what used to be impossible in the past could now be turned into possible.” Professor Cheung hoped Cornerstone Maths would be adopted by more local secondary schools to help students learn mathematical concepts in an easier way and with more fun.

During the seminar, a speech was given by Dr Phil Vahey, Director of Strategic Research and Innovation at SRI International’s Centre for Technology in Learning in the United States. In his talk, Dr Vahey presented “Five Key Elements to Higher Quality e-Learning” by sharing his experience in using e-learning in mathematics, and provided advice on how to build an effective e-learning environment. The seminar also provided a platform for participants to exchange innovative ideas and good practices on e-learning.

EdUHK’s Cornerstone Maths project was sponsored by the LKSF. The generous donation of HK\$10 million from the LKSF earlier covered not only innovation in teaching and learning through e-learning platforms, but also a scholarship scheme for the competitive recruitment of top talents by EdUHK.



From left: Dr Phil Vahey, Director of Strategic Research and Innovation at SRI International’s Centre for Technology in Learning; Professor Stephen Cheung Yan-leung, President of EdUHK; Professor Kong Siu-cheung, Director of the Centre for Learning, Teaching and Technology of EdUHK



EdUHK’s “Jockey Club from Words to Culture Programme: an Animated Way to Learn Chinese” Project aims to cultivate junior form students’ interest in Chinese language and culture and develop their moral values through diverse and vivid learning experiences.

Launch of EdUHK’s “Jockey Club from Words to Culture Programme: an Animated Way to Learn Chinese” Project

The Education University of Hong Kong (EdUHK) held a ceremony on 3 November 2018 to launch the “Jockey Club from Words to Culture Programme: an Animated Way to Learn Chinese” project. Targeting lower primary students, the project includes multimedia Chinese language teaching materials with animations featuring Hong Kong’s characteristics in line with the Education Bureau’s curriculum guide regarding pleasurable learning.

The Hong Kong Jockey Club Charities Trust made a generous donation of HK\$16.5 million to EdUHK. The three-year project commenced in early 2018 with an aim to cultivate junior form students’ interest in Chinese language and culture and develop their moral values through diverse and vivid learning experiences. Training sessions and seminars will be organised on the effective use of the Chinese language animation, multimedia games and teaching kits. The EdUHK expert team is collaborating with famous local artist Chao Yat (Mr Leung Chung-kei) in the production of the animation, which will be available in both Cantonese and Putonghua.

Simon Suen Foundation Scholarship and Bursary - Signing Ceremony



From 3rd from the right: Ms Chloe Suen, Chair of Simon Suen Foundation; Professor Stephen Cheung Yan-leung, President of EdUHK and Mrs Mary Suen, Founding Director of Simon Suen Foundation

The Education University of Hong Kong (EdUHK) received a generous donation from Simon Suen Foundation to establish the “Simon Suen Foundation Scholarship” and the “Simon Suen Foundation Bursary”. The signing ceremony was held on 17 July 2018. Guests who attended the ceremony included Professor Stephen Cheung Yan-leung, President of EdUHK; Mrs Mary Suen, Founding Director of Simon Suen Foundation and Ms Chloe Suen, Chair of Simon Suen Foundation.

Ms Chloe Suen, Chair of Simon Suen Foundation said, “The Foundation is aimed at promoting traditional Chinese culture and art. Through the Scholarship and Bursary, we wish to encourage students to take courses in Chinese education, Chinese language, Chinese history and visual arts so as to promote academic research in Chinese culture and art. This will provide impetus to the synergistic development of culture in both academic and artistic fields, from which more young people will come to understand both the tradition and the history from our culture, and then carry it forward.”

Naming Ceremony of “Mr Chan Hon Ming Mrs Chan So Wah Fuk Christina Room”

The Naming Ceremony of “Mr Chan Hon Ming Mrs Chan So Wah Fuk Christina Room” cum Cheque Presentation Ceremony was held at The Education University of Hong Kong (EdUHK) on 8 November 2018 in appreciation of the generous donation from Mr Chan Hon-ming and Mrs Chan So Wah-fuk Christina. More than 80 guests attended the ceremony.

In his welcoming remarks, Professor Stephen Cheung Yan-leung, President of EdUHK, thanked Mr Chan Hon-ming, an alumnus of the Northcote College of Education, and Mrs Chan So Wah-fuk Christina for their continuous support to the University.

Mr and Mrs Chan pointed out at the ceremony, “What the two of us can do is very limited. We hope we can encourage more people to support education in Hong Kong. We are very confident that EdUHK can prepare knowledgeable and morally responsible educators who will become good teachers for the future generations.”

In recognition of Mr and Mrs Chan’s support to The Education University of Hong Kong Foundation, the University has specially named a general teaching room on the Tai Po Campus as the “Mr Chan Hon Ming Mrs Chan So Wah Fuk Christina Room”.



From 4th from the right: Mr Chan Hon-ming; Professor Stephen Cheung Yan-leung, President of EdUHK; Mrs Chan So Wah-fuk Christina

EdUHK Confers Honorary Doctorates

At its Congregation held on 16 November 2018, The Education University of Hong Kong (EdUHK) conferred honorary doctorates on five distinguished individuals in recognition of their remarkable contributions to their fields in advancing education and social progress. Officiating at the ceremony was Professor Frederick Ma Si-hang, Council Chairman of EdUHK.

The recipients were (in alphabetical order of surname):

- ◆ Professor Edward Chen Kwan-yiu, GBS, CBE, JP (Doctor of Education, *honoris causa*)
- ◆ Professor Christopher W. Day, FAcSS (Doctor of Education, *honoris causa*)
- ◆ Mr Lam Woon-kwong, GBS, JP (Doctor of Social Sciences, *honoris causa*)
- ◆ Dr Pang Yiu-kai, GBS, JP (Doctor of Education, *honoris causa*)
- ◆ Mr Joseph C. Tsai (Doctor of Social Sciences, *honoris causa*)



From left: Ms Susanna Chiu Lai-kuen, EdUHK Council Treasurer; Mr Lam Woon-kwong, GBS, JP – Doctor of Social Sciences, *honoris causa*; Mr Joseph C. Tsai – Doctor of Social Sciences, *honoris causa*; Professor Edward Chen Kwan-yiu, GBS, CBE, JP – Doctor of Education, *honoris causa*; Professor Frederick Ma Si-hang, EdUHK Council Chairman; Professor Christopher W. Day, FAcSS – Doctor of Education, *honoris causa*; Dr Pang Yiu-kai, GBS, JP – Doctor of Education, *honoris causa* and Professor Stephen Cheung Yan-leung, President of EdUHK

EdUHK President Updates Russian Counterparts on University Transformation

The President of The Education University of Hong Kong (EdUHK), Professor Stephen Cheung Yan-leung, concluded on 12 October 2018 a week-long visit to Moscow, Nizhny Novgorod and St Petersburg in Russia, addressing over 40 pedagogical university heads across the country by making reference to EdUHK’s transformation experience.

The visit was arranged at the invitation of the Department of State Policy in Higher Education (ФУМО ВО) in Russia, a nationwide expert body representing the Russian pedagogical universities and their rectors, who are contemplating changes and the way forward for its teacher education system in tandem with the country’s socioeconomic developments.

Professor Cheung briefed his Russian counterparts on the University’s academic growth and evolution from a mono-technic education institute to an education-focused, multidisciplinary university with strong research capacity, ranking among the world’s top 10 in Education. He went on to elaborate on how EdUHK strategised its priorities and resources in making an impact in the local, regional and global education arenas.





From left: Mr Frédéric Bretar, Representative of Consulate General of France in Hong Kong; Mr Cheung Leong, Executive Director of Charities and Community at The Hong Kong Jockey Club; Professor Thomas Piketty; Professor Stephen Cheung Yan-leung, President of EdUHK; Mr Antony Leung Kam-chung, Convenor of the Big Education Platform and Professor Lui Tai-lok, Vice President (Research and Development) of EdUHK

Distinguished Lecture: Professor Thomas Piketty on “Rising Inequality and Globalisation”

Professor Thomas Piketty, world-leading economist and author of the best-selling book, “Capital in the Twenty-First Century (2013)”, gave a lecture on the increasing threat of rising inequality and wealth disparity amid globalisation on the campus of The Education University of Hong Kong (EdUHK) on 5 October 2018. Professor Piketty’s talk kicked off EdUHK’s Distinguished Lecture Series in French Culture and Education organised jointly with the French Consulate-General. This high-level talk was sponsored by The Hong Kong Jockey Club Charities Trust.

EdUHK’s Education Leadership Reaffirmed in Research Funding Exercises

In the latest Research Grants Council’s General Research Fund (GRF) and Early Career Scheme (ECS) funding exercises, The Education University of Hong Kong (EdUHK) emerged first in terms of both the number of funded projects and the amount awarded in the subject discipline of Education.

Of the EdUHK applications for funding from the GRF and ECS in 2018-19, 37 were successful, with HK\$21.46 million in funding awarded, representing an increase of 17.4% compared to that of last year.



Dr Hung Keung Receives Silver Medal at iENA Exhibition

Dr Hung Keung, Associate Professor in the Department of Cultural and Creative Arts, recently received the Silver Medal at the 70th International Trade Fair “Ideas - Inventions – New Products” (iENA) in Nuremberg, Germany. The award recognised Dr Hung’s research project, “Interactive Chinese Characters as a New Learning Method”. This pedagogy integrates digital media technology with the meaning and structure of Chinese characters to create an inclusive art education system. It integrates Chinese “brush writing” and “painting” practice in 2D and 4D as part of creative teaching methodologies, providing learners with an elevated experience in the cultural ideas of observe-appreciation, play-appreciation and literati with Chinese characters. Combining Chinese culture, arts and digital technology, both experienced learners and novices can contribute to the learning process in different ways, enhancing cross-generation and cross-cultural relationships.

Dialogue with Dr Jane Goodall: Symposium on Human Dimension on Wildlife Conservation and Education for Sustainability

Internationally renowned conservationist Dr Jane Goodall, United Nations Messenger of Peace and one of the world’s foremost experts on chimpanzees, delivered a keynote speech on wildlife conservation and education for sustainability at The Education University of Hong Kong (EdUHK) on 10 November 2018. The talk was well attended by different sectors of the community, including government officials, NGOs, environmentalists, social innovators and academics specialising in the field, as well as EdUHK staff and students.

Officiating at the event were Professor Woo Chi-keung, the then Acting Dean of the Faculty of Liberal Arts and Social Sciences of EdUHK; and Mr Simon Chan Kin-fung, Assistant Director (Conversation) of the Agriculture, Fisheries and Conservation Department of the Hong Kong SAR. In addition to the enlightening keynote address by Dr Goodall, there were four mini symposia to share ways in which conservation can be achieved: 1) Creative Community Engagement for a Sustainable Future, 2) Unleashing Energy for Environment Betterment through Education, 3) Investing in a Sustainable Future, and 4) Visiting the Home of Wildlife: Ecotourism.



From left: Dr Jane Goodall, and Professor Woo Chi-keung, the then Acting Dean of the Faculty of Liberal Arts and Social Sciences of EdUHK



Hong Kong Institute of Speech Therapists Fully Endorses EdUHK’s Master Programme

The Master of Science in Educational Speech-Language Pathology and Learning Disabilities (MScESLPLD) programme offered by The Education University of Hong Kong is now fully endorsed by the Hong Kong Institute of Speech Therapists (HKIST). Full endorsement status is valid until August 2023. Graduates of MScESLPLD, including those who graduated before 31 August 2018, are eligible to apply for joining as “Member of Register of Speech Therapists accredited by the Department of Health”. Further details are available at <http://www.hkist.org.hk>.

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